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Practicemos español

Program Guide



Producciones españolas

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Practiquemos español

a program for the microcomputer

Apple II Plus

Apple IIc

Apple IIe

Program Guide

by

Joseph F. Delgado, Ph.D. (Author)

Vincent Erickson (Programmer)

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INTRODUCTION

The Practicuemos español series consists of ten diskettes, each addressing a specific grammatical or lexical theme appropriate for practically any first-year Spanish program. This series is designed to meet the need for materials that offer optimum opportunities for self-paced learning, yet require a minimum of instruction in computer use.

The diskettes of this series will supplement and enhance your first-year Spanish program by providing rewarding activities to help your students develop and reinforce their reading and writing skills.

This guide provides general information to help you select materials which will satisfy particular instructional objectives and meet learner needs.

HOW TO GET STARTED

Apple, DOS 3.3, Single Disk

The directions for running the program are quite simple.

1. Make sure that your computer is turned off. Check to see that it is plugged in.
2. Open the door of the disk drive.
(Drive 1 if your system has more than one drive.)
3. Hold the diskette with the label toward you facing up.
4. Insert the diskette into the drive slot.
5. Close the disk drive door.

6. Turn on the monitor.
7. Turn on the computer. The program will start automatically.
8. If your computer is an Apple IIc or IIe, you must press the CAPS LOCK key or the program will not function properly.

SPECIAL FEATURES OF THIS SOFTWARE

- * Vocabulary, grammar, readings and cultural materials provided on each diskette are appropriate to the topic.
- * Clear instructions appear on the screen whenever necessary.
- * A "repeat option" at the end of an exercise allows students to either repeat the exercise or return to the menu.
- * This menu-driven program is flexible -- it's easy to go directly to the exercise you want.
- * Content is presented through varied repetition; the learner can practice a concept within a varying context.
- * Error analysis is provided for most exercises.
- * Content is presented in a sequential, individualized manner.
- * Performance objectives are stated for each topic.
- * Some learning exercises are presented at several ability levels.

- * The color graphics and sound options that enhance this program will help motivate learning.

PRECAUTIONS

Because of the delicate nature of microcomputer diskettes, there are a few important precautions that must be taken. Please read each of the following suggestions carefully.

1. Store your diskette in its envelope when it is not being used.
2. Keep your diskette in a dry location, which is free of dust.
3. Keep your diskette away from magnetic fields (never place your diskette on top of any monitor).
4. When handling your diskette, be sure to keep your fingers off of the plastic showing through the windows of the cardboard case.
5. Never insert a diskette while the disk drive is spinning. (You can tell the disk drive is spinning when the red "IN USE" light is on.)
6. Never press the "RESET" key while the disk drive is spinning.

SUGGESTIONS FOR USE

1. The programs on each diskette are intended to be completed in the order in which they appear on the menu.
2. This computer software can be effectively used for individual students and small group activities, as well as presentations before the entire class.
3. Use the programs with students who have missed a part of the course (i.e. late transfers, illness, etc.)
4. When working with the computer, small groups will allow gifted or talented students an opportunity for interaction and educational enrichment.
5. Pair capable students with less capable students to enhance the learning environment.
6. Use the programs for group presentation by offering individual students the opportunity to use the computer at the front of the classroom while fielding questions from the class.

THE LESSONS

The lessons of the Practicemos español series integrate grammar, vocabulary and culture. One of the most important features of these lessons is that they are interactive; incorrect student responses produce feedback that gives clues and explanations appropriate to the type of exercise, kind of error, and number of tries involved.

SCOPE AND SEQUENCE

Although the diskettes of the series are sequentially numbered, their sequence can be altered to meet your instructional goals. In other words, the following chart showing the titles, topics and performance objectives for the diskettes of the series does not necessarily represent the instructional sequence that you will use in your classes.

SCOPE AND SEQUENCE

Disk Number	Catalog Number	Title
1	95299F	<u>Ser</u> and <u>estar</u>
2	95300F	Present Tense (regular verbs)
3	95301F	Present Tense (irregular verbs)
4	95302F	Object Pronouns
5	95303F	Direct Object Pronouns

Topic	Performance Objectives
Distinction between the uses of <u>ser</u> and <u>estar</u> .	Determine when to use <u>ser</u> and <u>estar</u> according to context clues in statements and questions in the present tense.
Conjugation of regular <u>-ar</u> , <u>-er</u> , and <u>-ir</u> verbs in the present.	Use regular verbs in the present in statements and questions, according to the person and number of the subject.
Conjugation of irregular <u>o/ue</u> , <u>e/ie</u> , and <u>e/i</u> verbs in the present.	Use irregular <u>o/ue</u> , <u>e/ie</u> , <u>e/i</u> verbs in statements and questions in the present tense, according to the number and person of the subject.
Use of object pronouns.	Use the correct personal object pronouns by matching them with their equivalents in prepositional phrases.
Use of direct object pronouns.	Identify direct objects in sentences. Replace direct object nouns or noun phrases with appropriate object pronouns.

SCOPE AND SEQUENCE (continued)

Disk Number	Catalog Number	Title
6	95304F	Indirect Object Pronouns
7	95305F	<u>En casa</u> (Part 1) Vocabulary and present pro- gressives
8	95306F	<u>En casa</u> (Part 2) Vocabulary and reflexive verbs and pronouns
9	95307F	<u>¡Vamos a comer!</u> Vocabulary and present subjunctive
10	95308F	<u>¿Qué hora es?</u> Vocabulary, numbers, dates, telling time

Topic	Performance Objectives
Use of indirect object pronouns.	Identify indirect objects in sentences. Replace indirect object nouns with appropriate object pronouns.
Present progressive, identification of typical living/bedroom items in a house.	Use verbs in present progressive. Name objects in the living room and bedroom of an Hispanic home.
Reflexive verbs and pronouns, identification of typical bathroom/kitchen items in a house.	Use present tense reflexive verbs and pronouns. Name objects found in bathroom and kitchen of an Hispanic home.
Regular present subjunctive verbs in noun clauses. Naming food items.	Use regular verbs in present subjunctive. Choose food items to order a complete breakfast.
Telling time. Cardinal numbers, 0-2,000. Names of days and months. Math challenge.	Tell the time in whole hours, halves and quarters. Use names of days and months. Add, subtract, multiply and divide in Spanish.

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